

External Board Review Halesowen College Summary and Action Plan

Reviewer: Rob Lawson April 2024

Summary

This External Board Review (EBR) considers principles from Codes of Governance (including the AoC Code of Good Governance), the Education Inspection Framework and the DfE's guidance on EBRs. The full report sets out the findings made against the three Board dimensions with key evidence that informs those findings. The following table summarizes some of the headline strengths and areas for development:

	STRENGTHS	AREAS FOR DEVELOPMENT
BOARD MAKE UP	The large Board has a great balance of skills, experience and backgrounds. Excellent chairs and curious and committed governors. The Board needed more financial and FE experience, but recent recruitment has	There is currently a gender imbalance on the Board, but this is being addressed and by the end of this academic year, there will be 53 per cent female and 47 per cent male.
	addressed both these issues.	Governors occasionally become too operational in approach.
BOARD SYSTEMS	Effective committee structure Agendas and minute reporting.	Improve the student voice, including appointment of a second student governor. Explore how to make Board/committee packs shorter and more accessible.
BOARD RELATIONSHIPS	Professional working relationship between Board and the executive team; triumvirate relationship is strong. Challenge and scrutiny is good from some governors.	Challenge needs to be more widespread. Support is needed for the Clerk to the Corporation.

The overall conclusion is that there is strong evidence that the Board is highly proficient and consistently impacts positively on college strategy, effectiveness, and outcomes.

Board EBR action plan.

Issue	Action	Intended outcome	Named lead	Timescale
Board Makeup	Search for a	Increased diversity of	Personnel Committee	2024/2025
	further FE	perspective and	D of G	Cycle
	Experienced	understanding.		
	governor alongside			
	any other areas			
	identified where			
	skills need			
	strengthening.			
	Appointment of	Address gender	Personnel Committee	July 2024
	current co-optees	imbalance and	D of G	
	to full board	increased business		
	membership.	representation.		
	Place the new	Improved openness and	D of G	August
	Accountability	accessibility.		2024
	Agreement and			
	Self-Assessment			
	outcomes on			
	Corporation			
	website pages.			
	Agree a policy or	Increased clarity and	Principal	July 2024
	statement which	less operational		
	clearly delineates	discussion.		
	the roles of			
	governors and			
	members of the			
	executive team.			
Board Systems	Consider	Improve the student	Corporation	July 2024
	appointment of a	voice.		
	second student			
	governor and		Principal/Corporation	
	other mechanisms			
	for student voice.			
	Agree and	Improved accessibility/	Chair/Principal/D of	January
	implement a new	Effectiveness.	G	2025
	accessible			
	platform.			
				2024/2025

	Consider how to make Board /Committee packs shorter. Embed revised cover sheets. Reinstate hyperlinked agendas.			Cyle Summer Term 2024.
	Embed Chair's 121 annual reviews.	Effective self- assessment and development.	Chair D of G	August 2024
	Continue work to streamline the risk register.	Effective board pack/metrics. Clarity of focus on risk.	CFO	January 2025
	Consider risk reporting as part of committees.	Committee ownership.	CFO Corporation	January 2025
	Office of the Governance Professional.	Change the title of the role to Director of Governance. Explore how to provide support to the role.	Chair/Principal	January 2025
	Consult with members on meeting times.	Fit for purpose meeting structure that supports attendance and recruitment.	Chair/D of G	July 2024
Board Relationships	Increase challenge to be shared by all governors.	Greater evidence of shared responsibility and support of succession planning.	Chair	2024/2025 cycle
	Succession plan needed to replace the current Chair.	Discuss with members and put in place any necessary training and or recruitment.	D of G	January 2025